



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>Part A</b>					
<b>Data of the Institution</b>					
<b>1.Name of the Institution</b>		Janta Vidya Mandir Ganpat Rai Rasiwasia College			
• Name of the Head of the institution		Dr. Yasvir Singh			
• Designation		Principal			
• Does the institution function from its own campus?		Yes			
• Phone no./Alternate phone no.		012502200076			
• Mobile No:		9416583521			
• State/UT		Haryana			
• Pin Code		127306			
<b>2.Institutional status</b>					
• Type of Institution		Co-education			
• Location		Urban			
• Financial Status		Grants-in aid			
• Name of the Affiliating University		Choudhary Bansi Lal University, Bhiwani			
• Name of the IQAC Coordinator		Dr. P.K. Aggarwal			
• Phone No.		01250220076			
• Alternate phone No.		9416491809			
• IQAC e-mail address		jvmgrrcollege@rediffmail.com			
• Alternate e-mail address		jvmgrrcollege@rediffmail.com			
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>		<a href="http://www.jvmgrr.org/pdf/AQAR%202019-20.pdf">http://www.jvmgrr.org/pdf/AQAR%202019-20.pdf</a>			
<b>4.Whether Academic Calendar prepared during the year?</b>		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		<a href="http://www.jvmgrr.org/pdf/Academic%20Calendar%202020-21.pdf">http://www.jvmgrr.org/pdf/Academic%20Calendar%202020-21.pdf</a>			
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.75	2004	08/01/2004	07/01/2009
Cycle 2	B	2.78	2015	03/03/2015	02/03/2020
<b>6.Date of Establishment of IQAC</b>			21/06/2011		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
JVMGRR College, Charkhi Dadri	SC Scholarship (DBT)	Govt. of Haryana	2020-21	1411920.00	
JVMGRR College, Charkhi Dadri	BC Scholarship (DBT)	Govt. of Haryana	2020-21	280045.00	

JVMGRR College, Charkhi Dadri	Central Sector Scholarship (DBT)	Govt. of Haryana	2020-21	490000.00
JVMGRR College, Charkhi Dadri	Haryana State Merit Scholarship(DBT)	Govt. of Haryana	2020-21	3600.00
JVMGRR College, Charkhi Dadri	Grand Children Freedom Fighter (DBT)	Govt. of Haryana	2020-21	28000.00
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		Yes		
• Upload latest notification of formation of IQAC		<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>		5		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?		Yes		
• If No, please upload the minutes of the meeting(s) and Action Taken Report		<a href="#">View File</a>		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		No		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
• Thirty hours value-added course, Professional Development Programs, large no. of extension activities with the community, Gov. and non Gov. organization and skill enhancement programs conducted.				
• Learning Centering environment focusing on experiential and participative learning through field projects/ Tours/ surveys, PPTs, Presentations, Quizzes, well-equipped labs and use of modern ICT tools promoted.				
• Promoted the culture of research leading to a large no. of faculty participating in research activities, curriculum development, paper setting and evaluation process and participation in webinars, seminars, FDPs, workshops and conferences.				
Seminars and workshops and training programs organized.				
Feedback from all the stakeholders arranged and analyzed.				
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>				
<b>Plan of Action</b>		<b>Achievements/Outcomes</b>		
• NOC from DGHE, Haryana to start some new courses.		• NOC from DGHE, Haryana received and three UG & PG courses namely B.Sc. in Actuarial Science, B.Voc. in Medical Lab Technology and M.A. in Rural Development started from the sessin 2021-22.		
• Signing of MOUs		• MOUs with Sunflag Superspeciality Hospital, Charkhi Dadri & Rohtak, Jai Hind Health Care, Charkhi Dadri, Oscar Group of Hospital are in pipeline to provide OJT to the students.		
• Commitment to provide value based experiential learning through participative learning and teaching method using ICT Tools and traditional methods		• Keeping in view, the pandemic of Covid19 all the faculty focused e-teaching and learning and used ICT Tools to make the loss of study to the students good. Along with e-learning experiential learning was emphasized by arranging field projects/survey /tours and practical exposure in well equipped labs. Participative method of teaching was encouraged by organizing seminars, workshops, quizzes, group discussions, ppts etc.		
• Promotion of research activities among the faculty and the students.		• This year almost 80% of the regular faculty remained engaged in research activities. Ten research paper in national journals and three in international Journals were published. Three faculty members published their books and four members wrote chapters in edited books. Thirteen faculty members presented research papers in national and international seminars. • Fifty nine students of zoology departments, twenty three students of Geography department and forty two students of botany department and fifty six students of political science department completed their field projects.		
• Curriculum development, planning and its implementation.		• Curriculum to various courses is developed by the affiliating university to which our ten faculty members i.e. 38 % of the regular faculty are members of the board of study of various departments. Once the curriculum is designed IQAC sees that it is implemented properly. The college prepared its academic calendar and the same is done by other departments, clubs, cells, society etc. to conduct the activities specified in the academic calendar of the college. To keep the faculty updated two FDPs on IPR and Use of ICT Tools in education were organized. Eleven regular faculty members i.e. 40% attended FDPs and refresher courses organized by other universities.		
• Feedback from all the stakeholders and redressal of the grievances of the students.		• IQAC arranged feedback from all the stakeholders, analyzed it and implement it in the policy matters of the college. Suggestion and complaint boxes have been installed at strategic points in the college. Grievances Redressal Cell and prevention of Sexual Harassment Cell took up the grievances of the students and redressed to the satisfaction of all the stake holders.		
• Extension activities for enhancing the analytical, digital and the communication skills of the students developing them in to wholesome personality realizing		• A large no. of extension activities like blood donation camps, Jan Chetna Rallies, Gender Sensetizing Programs , Voter awareness, Legal issues, AIDS/HIV, First Aid, Physical Fitness etc. were organized to imbibe ethical, moral and Universal values among the students. Skill development and capability enhancement activities organized.		

their national, social and institutional responsibility.	
• Promotion of sports and setting up of sports academy.	• Due to pandemic of Covid19, most of the sports activities could not be conducted both at the institution level and at University /State /National level.
13. Whether the AQAR was placed before statutory body? <b>Yes</b>	
• Name of the statutory body	
Name	Date of meeting(s)
Governing Body, JVMGR College, Charkhi Dadri	27/03/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	26/02/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

### Extended Profile

<b>1. Programme</b>	
1.1	298
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2. Student</b>	
2.1	2285
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	509
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	638
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3. Academic</b>	
3.1	49
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	47
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

<b>4. Institution</b>	
4.1 Total number of Classrooms and Seminar halls	33
4.2 Total expenditure excluding salary during the year (INR in lakhs)	3570870
4.3 Total number of computers on campus for academic purposes	117

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

###### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum to various courses is developed by the affiliating university. Once it is developed and approved, it is sent to affiliated college for proper planning and implementation. Nearly 38% of the regular faculty i.e., 10 members have been nominated to the various board of studies of the university which developed the curriculum. IQAC of the college has developed a good and effective mechanism for well-planned curriculum delivery and its documentation. Time- table is prepared at the beginning of the session keeping in view the maximum utilization of the services of faculty and infrastructure available. An academic calendar is prepared to specify the academic and extension activities to be carried out. More and more experiential learning, use of ICT, participative and interactive learning is stressed and implemented by arranging field tours, using PPTs, LCD projectors. The interests of advanced and slow learners are catered by organizing remedial classes for weak students and students belonging to SC and BC categories, special training programs like communication skill training through language lab, coaching to science students to prepare them to join other institutions of higher learning, workshops and seminar etc. mentor and mentee groups have been formed to establish a personal relationship between the teacher and taught. Enrichment of curriculum is stressed by arranging lectures by Experts, Workshops, Group Discussions, Seminars, Quizzes, PPTs, so that the students may grasp the contents of the curriculum extensively as well as intensively. Not only the faculty but the students are also encouraged to use ICT.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">NIL</a>

###### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC of the college feels that continuous internal evaluation of the students is a must to apprise them of their weakness and scope for improvement and to keep them prepared for evaluation by external agencies including the affiliating university. IQAC of the college prepares its own internal evaluation calendar and academic calendar for both the odd and even semesters at the beginning of the session and strictly adheres to it. Class tests, assignments, paper presentation, PPTs etc., are taken from the students and marks of internal assessment are awarded on the basis of performance in internal evaluation. Complete transparency and documentation is ensured during the whole process. IQAC of the college is committed to zero tolerance towards copying to ensure quality education and filtering of non-serious students. This sometimes results in low pass percentage, but quality instead of quantity is the hallmark of the college.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="#">NIL</a>

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

##### 1.2 - Academic Flexibility

###### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

###### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
01	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
0	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	
<b>1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</b>	
<p>In order to integrate cross cutting issues relevant to professional ethics, human values, gender sensitivity, environment and sustainability, various courses/topics have been introduced into the curriculum in order to enhance professional and general competencies of the students and to make them sensitive towards these issues leading to their holistic development.</p> <p>Environmental studies: A course of environmental studies has been included in the first year of all UG 2nd semester program to sensitize them about environmental and sustainability issues. A course named Environmental Geography has also been introduced for the students of M.A. Geography. In addition to this, a number of activities like Plantation Programme, Janchetna Rallies on environmental issues, Environment Day, Earth Day etc., are celebrated every year by N.C.C. and N.S.S. units in which a large number of students participate.</p> <p>Human Values:A course on human values has been offered for the students of M.A. political science to make them grasp the idea of human values and its applicability in day to day life. In addition to all this, practical efforts are made to imbibe human values among the students by organizing blood donation camp, working with community and visits to slums by N.S.S. units of the college and gender sensitization program by women cell and Beti Bachao, Beti Padhao cell.</p> <p>Gender Sensitivity: Gender sensitivity is created among the students through amalgamation of theory and practical. Gender related chapters like women entrepreneurship have been included in course of B.Com. Moreover, Women Cell and Beti Bachao, Beti Padhao cell of the college organize various activities on women empowerment and awareness of the legal rights of women.</p> <p>Professional Ethics: Professional ethics has been made a part of the curriculum in courses of communication skill. Lessons on professional ethics are imparted through language lab.</p>	
File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>
<b>1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year</b>	
5	
File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>
<b>1.3.3 - Number of students undertaking project work/field work/ internships</b>	
178	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://www.jymgrr.org/pdf/Feedback%20Analysis%20&amp;%20Action%20taken%20Report%202020-21.pdf">http://www.jymgrr.org/pdf/Feedback%20Analysis%20&amp;%20Action%20taken%20Report%202020-21.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1280

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

458

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

#### 2.2 - Catering to Student Diversity

##### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning level of the students and organises special programmes for advanced and slow learners.

IQAC of the college takes every care that it caters the interests of the diversity of the students. The faculty of the college is instructed at the beginning of the session to assess the learning level of the students and to identify the advanced and slow learners and to work accordingly to promote their interest. Remedial classes were organised for the slow learners along with the students belonging to weaker sections including S.C. and B.C. students. Doubt clearing classes are also held towards the end of the semester to help them preparing for exam. Advanced learners were promoted to participate in workshop, seminars, quizzes, field projects and other competitions organised in the college and other institutions. Training in communications skills through language lab is provided to such students. A value added course of 30 hours duration was also organised to further increase the learning level of advanced students. A seminar on IPR for advanced learners PG students was organised to help them in writing research papers. It remains the effort of IQAC that the college brings out and promotes the potentiality of all the students, whether advanced learners or slow learners.

File Description	Documents
Link for additional Information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

##### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2285	49

File Description	Documents
Any additional information	No File Uploaded

#### 2.3 - Teaching- Learning Process

##### 2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning process is the lifeline of any institution and IQAC of the college feels that it should be properly imparted, must be student-centric and is two-way traffic. Experiential learning is promoted by making the students work in well-equipped labs created in the college. Field projects are given to the students so that the students visit the field, see the practical aspect of the things, tackle the problems coming in their way and reach the conclusion through their own observations. Participative learning is promoted by asking the students to prepare their own PPTs, give seminars, presentations and assignments etc. Group discussions and quizzes are held to make

them grasp the basic concept contained in the curriculum. Problem analysing and shooting skills are provided to the students from time to time through workshops and seminars arranged from time to time. Activities organised by the N.S.S, N.C.C. and other cells and societies bring the students in direct communion with the community and give them a chance to enhance their learning experiences by participative methods. It makes them ready to face the gross realities of life.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="#">NIL</a>

**2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words**

Keeping pace with the changing time, the faculty of the college is encouraged to use more and more ICT tools along with traditional chalk and talk method for an effective teaching-learning process. 100% of faculty uses ICT tools for imparting learning to the students. LCD projectors, smart class-room, language labs, computer labs, PPTs etc. are used to impart effective teaching. Some of the faculty members upload videos of their lectures for the benefit of the students. Not-only the faculty but also the students are made to use ICT tools.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.jvmgrr.org/ICT%20Facility.html">http://www.jvmgrr.org/ICT%20Facility.html</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

553

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.**

IQAC of the college feels that internal assessment of the students is must to keep them ready for future challenges and to attain the course outcomes and program outcomes. To achieve this objective, a comprehensive and transparent mechanism of internal assessment has been prepared. Academic calendar for internal assessment is prepared at the beginning of the session giving the complete schedule of the internal assessment i.e. class test, presentation and PPTs etc. for both the odd and even semesters. List of absentees is prepared and displayed on the notice board. They are given a special chance to appear in tests and submit their assignments. In addition to this, the students are evaluated on the basis of their participation in quizzes, group discussions, presentations of PPTs and their attendance and active participation in the activities of the class. Marks of the internal assessments are awarded on the basis of their performance in the class test, assignments, presentations and attendance etc. Every transparency is maintained in the evaluation of the students and awards given to them. An internal assessment committee has been formed to look after the whole mechanism. After evaluation of the tests and assignments, students are shown their

tests and assignments with comments of the teachers, pointing out their drawbacks and further scopes of improvements.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">NIL</a>

### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A comprehensive and transparent internal evaluation system has been adopted giving every student a chance to get his or her grievances redressed related to internal examination and awards. Unit tests, assignments/presentations are given to the students and evaluated. After evaluation with comments of the teachers these are shown to the students for improving their drawbacks and to get the grievance redressed about awards if any. After the internal evaluation of the students on the basis of class tests, assignments presentation and attendance marks of these internal assessments are awarded to students. Their awards are displayed on the college notice board and posted in students' WhatsApp groups. Complete transparencies and the proper record is maintained. Students are given three days after the display of internal assessment awards to get their grievances redressed. A committee has also been formed to take the grievances of the students, look into them, forward it to the concerned teachers and take their comments, call and satisfy the concerned students and make necessary amendments, if any.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NIL</a>

## 2.6 - Student Performance and Learning Outcomes

### 2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes are the statements about the knowledge, skills and attitudes that the graduate or the postgraduate of that particular program should have. Program outcomes deal with general aspect of that particular program and the competence and expertise a graduate or the post-graduate will process after completion of the program. Program outcomes are broad teaching and other academic processes to facilitate the students and cover a wider area than of courses outcomes to do what they are expected to do. The course outcomes underline the abilities, knowledge and skill that a student will develop after completing that particular course.

All the program outcomes and course outcomes have been uploaded on the college website. All the faculty members are instructed to be well aware of these. At the beginning of the session the students are also made aware of their Pos and Cos. The faculty of the college keep these objectives and outcomes in their mind while imparting the instructions. Faculty and the students also visit the college website and remain aware of Pos and Cos time to time. Not only the students are made aware of these but also evaluated from time to time whether they are achieving the objectives which they are expected to achieve.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">NIL</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The faculty of the college takes every care to evaluate whether the students have attained the abilities, skills and knowledge what they are expected to have at the end of the program. For this IQAC has developed a comprehensive evaluation system, Class tests, PPTs, assignments, paper presentations from students are taken to evaluate that they have got sufficient subject knowledge, communication skills, analytical skills, technical skills and confidence. Quizzes, workshops and seminar are arranged to evaluate whether the students have achieved the goals with which they have formed the program/course. Experiential learning through field projects and field tours and participative method of teaching and learning is encouraged to ensure that the students get the maximum exposure and confidence. Extension activities at the college level are organised to enable the students to generate required skill and realise their social responsibility. Marks of internal assessments are awarded on the basis of the performance of the students in all the above stated activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">NIL</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

342

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="#">NIL</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.jvmgrr.org/pdf/Student%20Satisfaction%20Survey%202020-21.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION**

<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
0	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">NIL</a>
<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
2	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>
<b>3.2 - Research Publications and Awards</b>	
<b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
9	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</b>	
12	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.3 - Extension Activities</b>	
<b>3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year</b>	
<p>The college organizes a number of extension activities in the neighborhood community sensitizing the students towards social issues and the community needs. The College has three units of NSS, one for girls and two for boys and one unit of NCC. All these units undertook various social activities in the neighborhood community.</p> <p>N.S.S units I and II of boys organized their seven-day camp at Gausshala, Charkhi Dadri and other adopted village Rawaldhi for social services. Girls unit of NSS also organized its seven-day NSS camp in Hanuman Bagchi, Charkhi Dadri adopting the slum area for social service. N.C.C units also organized its CATC camp. Several activities were carried out with the community like cleanliness drive, tree plantation, road safety awareness, eradication of superstitions, Blood donation camp, Say No to stubble burning and other social issues. N.C.C unit also organized various activities which aimed at developing the qualities of patriotism character building. Self-discipline in addition to social issues like environmental issues, Say no to plastic goods, road safety awareness etc. Women cell and BetiBachaoBetiPadhao cell organized Jan Chetna rallies, extension lectures and other competitions on gender sensitization, domestic violence, legal rights of women and health awareness. Dept. of Political science conducted a survey with the community on police functioning in the district of Charkhi Dadri and another survey on the impact of COVID-19 on higher education. These activities helped the students in having direct communion with the society realizing their social and national responsibility leading to their holistic development.</p>	

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

13

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

712

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

IQAC of the college tries its best to ensure the availability of adequate physical infrastructure to ensure a proper teaching-learning process. The college is situated in 10 acres of land with 32 spacious, well-ventilated and furnished classrooms, three ICT enabled classrooms, 13 well-equipped labs, two computer labs with 117 computers, one English language lab, one GIS Lab, one seminar hall and 125 KV generator for round the clock power supply in the labs and classrooms. The college has a computerized and fully automated library with a high-speed internet facility, a large number of books, e-books, e-journals for enriching the curriculum and to promote research activities. A reading section has been created in the library with a large number of magazines, newspapers, etc., to inculcate reading habits among the students. A Network Resource Center has been set up in the college library for free usage of the internet for the students and the faculty. A xerox machine has also been installed in the library to get the

notes and other academic material xeroxed at nominal rates. Internet facility has been provided in all the departments so that the faculty may browse all the necessary information and update its knowledge. Every effort is made to encourage the faculty to use ICT tools in the teaching-learning process keeping pace with modern technology along with traditional methods of teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NIL</a>

#### 4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

IQAC of the college thinks that it is the primary duty of every institution to develop the students into wholesome personalities leading to their holistic development. The college has all the facilities to promote and organize cultural and sports activities throughout the year. The college has a well maintained, fully AC, sound proof auditorium with seating capacity of 800 persons, an assembly hall and a multipurpose seminar hall where cultural and literacy activities at institutional level, university level, state and even at national level are organized throughout the year. The college has its own stadium and a gymnasium cum indoor games stadium providing sports facilities for almost all the indoor and outdoor games like 400-meter track for field events, ground for football, volley ball, kho-kho, kabaddi, cricket, badminton court, table tennis table etc., to promote the student excel in sports activities. A yoga center has also been established and sports material and equipments are available in the college and are provided to the students free of cost during practice and tournaments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NIL</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NIL</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2762831

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the college is using SOUL (Software for University Libraries) designed and developed by INFIBNET Center. The software is client server based and also with user friendly interface. The college library acquires full edition of the software with all the modules like Acquisition, Catalogue, Circulation, Serial Control, OPAC and Administration.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="#">NIL</a>

##### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)		<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>		
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>		
375		
File Description	Documents	
Any additional information	No File Uploaded	
Details of library usage by teachers and students	<a href="#">View File</a>	
<b>4.3 - IT Infrastructure</b>		
<b>4.3.1 - Institution frequently updates its IT facilities including Wi-Fi</b>		
<p>IQAC of the college keeps updating the latest technology in the use of the teaching-learning process and encourages the faculty to use ICT tools in imparting quality education with the result that 100% of faculty uses ICT tools in the teaching-learning process. The college has four ICT-enabled classrooms, two computer labs with Wi-Fi high-speed internet facility having 117 computers, one English language lab, one GIS lab, and a seminar hall fitted with a projector and internet connection. The network resource center has been set up in the college library for free usage of both the faculty and the students. The Library of the college is fully computerized with e-books and e-journal facilities. Internet connections have been provided in all the departments to facilitate the faculty to update their knowledge and undertake more and more research work. This year the college took a separate high-speed (300mbps) Internet connection for academic purposes. WiFi facility has also been provided in GIS Lab.</p>		
File Description	Documents	
Upload any additional information	No File Uploaded	
Paste link for additional information	<a href="#">NIL</a>	
<b>4.3.2 - Number of Computers</b>		
117		
File Description	Documents	
Upload any additional information	No File Uploaded	
Student - computer ratio	No File Uploaded	
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>		<b>A. <math>\geq</math> 50MBPS</b>
File Description	Documents	
Upload any additional Information	No File Uploaded	
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>	
<b>4.4 - Maintenance of Campus Infrastructure</b>		
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>		
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>		
2762831		
File Description	Documents	
Upload any additional information	No File Uploaded	
Audited statements of accounts.	No File Uploaded	
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>	
<b>4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>		
<p>IQAC of the college has established a good procedure for maximum utilization of the infrastructure available in the college to ensure the imparting of quality education to the satisfaction of all the stakeholders. Faculty is encouraged to use ICT in teaching, learning and research making the best use of ICT tools available in the college. They are also instructed to enrich the curriculum by arranging field tours, seminars, workshops, PPTs presentations, group discussions, quizzes etc. Advanced learners from all faculties are made to use the English language lab to improve their communication skills. Computer labs, other labs and GIS labs are utilized for experiential learning and to enhance their digital and analytical skills.</p> <p>A proper system has been formulated for issuing books and magazines for short as well as long duration. A library committee has been constituted to look after the affairs and purchase of library books. User ID and passwords have been issued to all the faculty members providing access to e-resources. The college also has good sports facilities and give chance to every student to excel in sports and games. The faculty of physical education selects the teams, provides them free sports goods and kits and makes them practice under their coaching to ensure their participation at institutional, university, state and inter-university level. Girls common room, separate canteen for boys and girls, 125 KV generators, R.O. purified water, auditorium, seminar hall etc., are utilized to provide them basic amenities in safe, secure and healthy environment leading to their holistic development.</p>		
File Description	Documents	
Upload any additional information	No File Uploaded	

Paste link for additional information	<a href="#">NIL</a>
<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
292	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	A. All of the above
File Description	Documents
Link to institutional website	<a href="#">NIL</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
254	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
254	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	
0	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
<b>5.2.2 - Number of students progressing to higher education during the year</b>	
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>	
56	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded

Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>
<b>5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>	
<b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>	
5	
File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year</b>	
<b>5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</b>	
0	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>
<b>5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )</b>	
<p>IQAC promotes participative practices and ensures the involvement of the students and other stakeholders in various academic and administrative committees to keep up the motto of providing quality education to the satisfaction of all the stake holders. The opinion of the students was taken on all the important decisions regarding students and proper place was given to it in decisions taken. They had been made members of various committees constituted for the welfare of the students. This helped in better administration and grievances implementation because the decisions were taken with the consent of the students' representatives. The students were also given representations in various academic and administrative committees formed at college level or department level. Not only the students were given representation, but they are also given the responsibility to organise and coordinate various functions and programs. Involvement of the students in various committees brings positive results also. It develops in them team spirit, social responsibility, administrative skills, confidence and of course holistic development. They get a better chance to come in contact with the community and understand its problems. Not only the students, but other stake holders are also involved in various activities. Their opinion and suggestions are sought and implemented in policies and plans of the college.</p>	
File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded
<b>5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</b>	
<b>5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year</b>	
0	
File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>
<b>5.4 - Alumni Engagement</b>	
<b>5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>	
<p>The college can boast of rich alumni working in almost all spheres of life. Alumni Association has been formed with 172 as its members. Meeting of alumni association is held twice a year. Feedback is also obtained and their valuable suggestions are implemented in the policy matters of the college. Alumni association provides financial assistance to the students of weaker sections by depositing their fees and to purchase books. Since the alumni of the college is placed in various fields, it keeps on visiting the college to deliver expert lectures and to enhance the skills of the students. Some of the members running their own academies and coaching centers provide free coaching to deserving candidates and others at a concessional rate. The alumni of the college is a constant source of both moral and physical support to the students and the institution.</p>	

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded
<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The college is situated in a socially and economically backward area of South Haryana. It has been set up with the vision and mission of providing quality education and to sensitize the students towards social concerns, gender and environmental issues making them as responsible citizens proving themselves as valuable assets of the nation leading to the growth of the country and the self. The governance of the college is very much reflective of the spirit with which the institution has been set up. It is ensured that the teaching-learning process is student-centric and two-way traffic. Experiential and participative learning is promoted so that the students get practical exposure. Skill and capability enhancement activities are promoted and conducted to develop skilled human resources having good subject knowledge, communication, technical and analytical skills. A large number of extension activities with the community, govt. and non-govt. organization are conducted to make the students realize their national, social and institutional responsibilities. The welfare of the students of weaker section of society is given top priority by giving them scholarships and arranging remedial classes. Various cells like grievance Redressal Cell, Anti-Ragging Cell and prevention of Sexual Harassment Cell have been set up to provide safe and secure environment to the students for the satisfaction of all the stakeholders. It is only because of this that the college has a very rich alumni working in almost all the spheres of life.</p>	
File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
<p>IQAC feels that the practices of decentralization and participative management are must for the smooth and successful functioning of any institution. The principal of the college has decentralized his powers by forming various administrative and academic committees of various faculty members keeping in mind their skills and interests. Each committee is headed by a senior faculty member. Advisory committee of senior faculty members of the teaching and non-teaching staff and other stakeholders has been constituted to advise and to help the principal in taking various decisions. The important decision taken by it are got approved by the management. IQAC consisting of all the stakeholders as per the guidelines of NAAC has been constituted for ensuring internal quality and quality education to the satisfaction of all. The Principal is the overall head of these committees and cells and keeps on calling their meetings and monitors their functioning in the interest of the students and the institution. Dy. Supdt. and his staff is there to look after the administrative work and correspondence with the university and the Govt. Of Haryana. The involvement of teaching, nonteaching faculty and the management in the administration of the college to the satisfaction of all is one good practice of decentralization and participative management being followed in the college. Another such good practice being followed in the college is involvement of the students, alumni, representatives of local bodies, community members, parents and other stakeholders in the formulation of plans and policies to be implemented in the college. students have been given due representations in all the committees concerning them. Representatives from the community, industry, alumni, parents etc. have been included in IQAC responsible for assuring for internal quality. Feedback and suggestions are taken from dignitaries and other experts in various fields coming into our college. Regular feedback from the students, parents, teachers, management and alumni is taken so that their opinions and suggestions might be considered and included while forming the plans and policies for the administration of the institution.</p>	
File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded
<b>6.2 - Strategy Development and Deployment</b>	
6.2.1 - The institutional Strategic/ perspective plan is effectively deployed	
<p>Strategic planning is very essential to accomplish the vision and mission of the institution. Strategic planning is a continuous process with a specific focus on institutional goals. Strategic planning and deployment is based on an analysis of current strengths and weaknesses, future opportunities and challenges towards which an institution should move to achieve the set goals and objectives. Strategic planning has been made related to teaching-learning process, leadership and participative management, internal quality assurance system, good governance, students development and participation, faculty development and welfare, research and innovation, alumni interaction, community and outreach activities, physical infrastructure etc. The strategic planning effectively deployed is reflected and measured from time to time from the outcomes of academic and extension activities by worthy members of governing body and the principal of the college. Periodical inspection made by the teams of affiliating university, DGHE, Haryana, the accreditation made by NAAC Bangalore and the feedback received from all the stakeholders also reflect that the strategic planning is properly deployed in the college.</p>	
File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is a govt. aided college set up under 2F 12B of UGC Act. Various institutional bodies have been constituted which work very efficiently and effectively to implement the policy and procedures providing effective administrative set up. The college is governed by its governing body. It is a policy making body and meets frequently and discusses the agenda prepared by the principal. It reviews the performance of the institution and is the final decision taking body to see that the goals and objectives of the institution are achieved properly. The Principal is the administrative head to provide effective leadership, guidance, help and monitors to implementation of all the academic and administrative activities in compliance to the rules, procedures and policies of the affiliating university and the Dept. of Higher Education, Govt. of Haryana. IQAC of the college is responsible for fixing quality parameters, documenting various programs and other activities leading to quality improvement and reviewing their effectiveness in quality improvement. Grievance Redressal Cell, Anti-Ragging and Prevention of Sexual Harassment Cell have been set up to provide safe, secure and healthy environment conducive to quality education to the satisfaction of all the stakeholders. Various other committees like Advisory Board, Discipline Committee, N.S.S and N.C.C. Advisory Board, Women Cell, Sport Committee, Culture Committee, Library Committee UGC committee, SC/ST/BC cell etc., have been constituted to provide administrative set up and to help the principal in administering the college effectively to achieve the vision and mission with which the college has been set up.

The recruitment of the regular faculty and the supporting staff is transparent and made by a panel consisting the members of the managing committee, principal, subject expert and VC nominee of the affiliating universities and DGHE, Haryana nominee. The need based temporary faculty is appointed by a board consisting of the members of managing committee, principal, senior faculty members having subject expertise and Dy. Supdt. Dy. Supdt is there to help the principal in keeping the record and conducting the correspondence with dept. of Higher Education, Haryana and the affiliating university in compliance to service rules, policies and procedures laid down by them from time to time. However, the principal also makes certain rules and policies to provide effective administration and the smooth conduct of academic and other activities.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Link to Organogram of the Institution webpage	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation  
Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare scheme for Teaching Staff :

1. Promotion under Career Advancement Scheme
2. Loan Facility from P.F.
3. Leave Facility
4. Accommodation Facility
5. Research Facilities for increasing Academic and Professional Competency.
6. Professional Development Program Introduced

Welfare Scheme for Non Teaching Staff :

1. Promotion under Career Advancement Scheme
2. Loan Facility from P.F.
3. Leave Facility
4. Summer and Winter Uniform to class IV employee.
5. Professional Development Program introduced

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0	
File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>
<b>6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year</b>	
<b>6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year</b>	
2	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>
<b>6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</b>	
<b>6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year</b>	
16	
File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>
<b>6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff</b>	
<p>The college has devised a performance-based appraisal system for the assessment of teaching and nonteaching staff. The appraisal report is based on the annual performance of the employees</p> <p>The performance of the teacher is appraised on the professional contribution to academics, contribution to college administrative bodies, other duties assigned by the Principal, participation in conferences, seminars and undertaking research activities etc. The appraisal of the nonteaching employees is based on their devotion to duty, readiness to do assigned work, willingness to learn, diligence etc. Besides the above-said parameters, the behavior aspect of the employees like group behavior, acceptability, punctuality and cooperation with the chair are taken into consideration.</p> <p>Every employee of the college fills up an annual confidential report/ Appraisal report on the basis of the above said set performances in the given prescribed Performa. It is evaluated by the Principal of the college and the president of the managing body and grades are given. This appraisal report is considered while giving promotionsto the employees. In addition to this, the work and conduct of both the teaching and nonteaching employees are appraised from time to time by the authorities of the college.</p>	
File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded
<b>6.4 - Financial Management and Resource Mobilization</b>	
<b>6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words</b>	
<p>The details of all the income and expenditure and funds received from the Govt. and other agencies are maintained in various accounts being operated in the college. All the transactions are made directly in the bank account of the beneficiary. Both the internal and external audits are conducted regularly. Internal audit is conducted by CA appointed from the panel approved by the University. The external audit is conducted by auditors and S.O. appointed by the office of DGHE, Haryana.</p>	
File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded
<b>6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)</b>	
<b>6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)</b>	
0	

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college maintains and follows a well-planned process for the mobilization of fund and resources. Funds are mobilized from the students' tuition fees and other dues collected. The dept. of Higher Education, Govt. of Haryana and other agencies also release grant for various schemes under N.S.S., Scientific temperament development, scholarship for SC, BC and wards of FF. Merit cummeans scholarship, funds for holding seminars, conferences etc. Funds are also generated from booking of college auditorium for academic purposes. To ensure the optimal utilization of funds and resources, the Principal and the Advisory Board prepare the college budget ear making the amount to be used on infrastructure, promotion of academic, extension activities and maintenance of physical facilities available in the college. The bursar and the accounts dept. of the college ensure that the funds are utilized following the proper procedure. The available infrastructure is optimally utilized beyond college hours to conduct remedial classes, co-curriculum activities and other sports events. The college infrastructure is also utilized by forming examination centers of various other agencies for recruitment purposes. Infrastructure like college auditorium, seminar hall and stadium are booked for non-political, academic and sports events on holidays or after college hours. It not only helps in generating funds but also helps in proper maintenance.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in the college. It makes constant efforts/strategies to ensure imparting of quality education, promotion of research activities, upgrading the college infrastructure and all support services to provide every opportunity to the students to develop into wholesome personalities.

##### Academic audit through IQAC

IQAC of the college makes academic audit of each department to ensure that the students get quality education to the satisfaction of all the stakeholders. At the beginning of the session all the deptt., in-charges/ conveners of various clubs/societies/cell etc., are instructed to prepare their academic calendars specifying academic and extension activities. IQAC of the college also instructs them to include certain more activities to ensure skill and capability enhancement. Towards the close of the session, all the deptt., cells etc., submit their report on the activities organized by them. IQAC also takes note of the academic performance of the dept. and points out the scope of improvement wherever it is felt. Even during the session, IQAC keeps on monitoring the activities of various deptt. cells etc.

##### Promotion of research activities

IQAC of the college makes every effort to promote research activities among its faculty and students of PG. Not only the teacher, but students also write research papers, participate in workshop, seminars, conference, FDPs etc., e-resources have been provided in the college library and internet facilities in all the deptt.

##### Use and enrichment of ICT infrastructure:

Keeping pace with modern technology and the need of the time, the use of ICT tools has become an integral part of teaching-learning process. IQAC always encourages the teacher to utilize these tools with the result that almost 100% of the faculty use ICT tools. IQAC advises the college administration to update and enrich ICT infrastructure by purchasing advanced ICT tools, high-speed internet and e-resources in the college library. FDP on the use of ICT tools in education was also organized for the faculty.

##### Community service through extension activities

IQAC always encourages different cells/clubs etc., to organize various extension activities like gender sensitization programme, swachata abhiyan, HIV/AIDS awareness, legal rights etc., with the community, govt. and non-govt. organization to generate a sense of responsibility and a sense of belongingness among the students.

##### Feedback and grievances redressal system:

IQAC of the college feels that feedback system is must for the overall growth of the institution. It organizes feedback system from all the stakeholders, analyses it and action is taken. The students satisfaction survey is also conducted IQAC has also developed a strong grievances redressal. anti-ragging and prevention of sexual harassment system to provide a safe, secure and healthy environment.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

#### 6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college reviews periodically its teaching learning process through standard academic practices which include:

- Preparation and adherence of academic calendar
- Mentor-mentee distribution
- Attendance monitoring of students

- Syllabus coverage
- Conduction of seminars, field projects/tours, PPTs, paper presentation and other skill and capacity enhancement activities.
- Use of ICT
- Monitoring the attainment of program and outcomes.
- The IQAC has also developed certain quality assurance strategies and processes as under.
  - To institutionalize the best efforts to provide safe, secure and healthy environment conducive to studies by setting up Grievances Redressal Cell, Anti-Ragging Cell and Prevention Of Sexual Harassment Cell.
  - Implementation of outcomes based learning education in each program and course.
  - Establishment of various processes to arrange feedback and student's satisfaction survey.
  - Inclusion of alumni and others stakeholders in the activities of the college.
  - Encouragement to participative management.
  - Promotion of activities under MOU signed with other institution/industry etc.
  - Establishment of Research Committee to promote research activities.
  - Introduction of new UG and PG courses to ensure employability.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">NIL</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Several measures have been adopted to promote and ensure gender equality in the college for providing safety and security to the girls. Prevention of Sexual Harassment Cell has been constituted to check any kind of harassment. A women PCR van has been got deployed near the college gate. CCTVs have been installed at all strategic points. Common room and separate canteen for girls have been provided. Various gender sensitization programs like lectures on Legal Rights and Domestic Violence, Jan Chetna Rally on women issues, poster making and slogan writing competitions on women empowerment, program on Women Health Issues etc., were conducted during the year. Active participation of girls is ensured in the various committees and the activities of the college. Counselling to the girls on health issues was also provided by lady doctor and on other social and domestic problems by psycho-analyst.

File Description	Documents
Annual gender sensitization action plan	<a href="#">NIL</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">NIL</a>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Sanitary napkins are disposed off properly by using incinerator installed in girl's common room. Electronic gadgets are repaired for minor defects by lab technician/electrician to ensure the optimum utilization. The electronic waste like computer systems, CPU, ICs are auctioned and sold at whatever price they fetch. Paper waste is sold out to junk dealers for its recycling in paper industry. Liquid waste is used for the purposes of watering the plants and grass grown in the lawns of the college. Bio-degradable and non- biodegradable waste is segregated by the cleaning staff of the college and is dumped at a spot-fixed by Municipal Corporation from where it is lifted by vans of Municipal Corporation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">NIL</a>
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
File Description Geo tagged photographs / videos of the facilities Any other relevant information	Documents No File Uploaded No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:  1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants	A. Any 4 or All of the above
File Description Geo tagged photos / videos of the facilities Any other relevant documents	Documents No File Uploaded <a href="#">View File</a>
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description Reports on environment and energy audits submitted by the auditing agency Certification by the auditing agency Certificates of the awards received Any other relevant information	Documents No File Uploaded No File Uploaded No File Uploaded No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
File Description Geo tagged photographs / videos of the facilities Policy documents and information brochures on the support to be provided Details of the Software procured for providing the assistance Any other relevant information	Documents <a href="#">View File</a> No File Uploaded No File Uploaded <a href="#">View File</a>
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
The college makes every effort in providing an inclusive environment reflecting tolerance and harmony towards other cultures and religions. All the major festivals are celebrated in the college with a large number of students participating in them through various activities. The students belonging to different castes, sections and religions mix up and celebrate giving the message of communal harmony. It also helps in understanding the different cultures. In addition to this various anniversaries and commemorative days like Youth Day, Mothers Day, Communal Harmony Day, HIV/AIDS Day, Environment Day, Science Day etc., to stress the importance of people who contribute a lot in society and play significant role in human life.	
File Description Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) Any other relevant information	Documents No File Uploaded No File Uploaded
7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	
The college feels it is the duty of every institution to sensitise its students and employees to constitutional obligations and make them responsible citizens creating the patriotic feelings and nationalism among them. Various activities were conducted in the college:  <ul style="list-style-type: none"> <li>• Both the Independence Day and Republic Day are celebrated in the college stadium by the district administration in which the students and the employees of the college participate.</li> <li>• Flag Day was celebrating on 25/11/2020</li> <li>• Constitution Day was celebrated 26/01/2020</li> <li>• National Youth Day was celebrated on 12/1/2021</li> </ul>	

- National Voter Day was celebrated on 25/01/2021
- Vigilance Awareness Week was celebrated from 25/10/2020 to 31/10/2020
- Prakaram Diwas was celebrated on 23/01/2021
- A program on 'Mera Vote MeraBhavishya' was conducted in the college on 29/12/2020.

In addition to all this various competitions, oath taking, rallies and competitions were conducted which promoted the feelings of nationalism and allegiance to the constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international commemorative days and events to create a sense of belongingness, national integration, communal ceremony, sensitization nationalism etc.

1. International Yoga Day was celebrated on 21/6/2021
2. Independence Day was celebrated on 15/8/2020
3. Teachers Day was celebrated on 5/9/2020
4. Mahatma Gandhi Jayanti was celebrated on 2/10/2020
5. Sardar Vallabh Bhai Patel Jayanti was celebrated on 31/10/2020
6. Flag Day 25/11/2020
7. Constitution Day was celebrated on 26/11/2020
8. World Aids Day was celebrated on 1/12/2020
9. National Youth Day was celebrated on 12/1/2021
10. Voters Day was celebrated on 25/1/2021
11. Prakaram Day was celebrated on 23/1/2021
12. Republic Day was celebrated on 26/2/2021
13. International Women Day was celebrated on 8/3/3021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Proper feed back system and Random students' satisfaction surveys are conducted ensuring imparting of quality education and encouraging participating management in the governance of the college to the satisfaction of all the stakeholders.
2. A large no. of extension activities along with Value Aided Courses for imparting of effective teaching and learning has helped in overall growth of the personality of the students and in realising their institutional social responsibility making them better human resource.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Implementation of effective teaching-learning evaluation and organisation of a large number of extension activities ensuring the overall growth of the students realizing their institutional social responsibility is a distinctive feature of this college. The college has developed various strategies to enhance quality development leading to academic excellence because it feels that it is the primary duty of every HEI to see that the teaching-learning process is properly implemented. In-charges of all the departments, clubs, cells, units etc. are instructed to prepare their academic calendars specifying their academic and extension activities and to adhere to it strictly. More and more use of ICT and interactive method of teaching is stressed and implemented by arranging field tours, using PPTs in ICT-enabled classrooms, forming of mentor-mentee groups, doubt clearing classes both for the weak and advanced students. Enrichment of curriculum is specially emphasised by arranging extension lectures by experts, workshops, seminars, group discussions, quizzes etc. so that the students may grasp the contents of the curriculum

extensively as well as intensively. Not only the faculty is made to use ICT, but the students are also made to present PPTs and assignments exhibiting their full understanding of the topics taught. The college emphasis not only on the subject skills but also on digital, analytical and communication skills through various workshops, programs and language lab. The college feels that the evaluation of the students is must to apprise them of their weaknesses and scope for improvement. Class tests, assignments, projects, seminars etc. are given to the students regularly on the basis of which marks of internal assessment are awarded. The college is committed to zero tolerance towards copying in examinations to ensure quality education and filtering of nonserious students. Sometimes it results in low pass percentage also, but the college insists more on a quality product than quantity product. The college is a known name in this field in the whole university and surrounding areas. The college is committed to the overall growth of the students and want them to prove themselves as valuable assets of the nation. To ensure all this, a large no. of extension activities on Gender Equity and sensitization, universal ethics and values, awareness of environment and conservation of water and energy, moral and social values, commitment to community, personality development, information exposure etc. are organised.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Internal Quality Assurance Cell

#### Plan of Action

2021-22

IQAC prepares its plan of action every year and tries its best to execute it. This year IQAC has planned to undertake the following :

- To start some new UG and PG vocational/ professional courses which are in great demand and will help the students in employability and skill enhancement.
- To sign some MOU's and collaborations with other institutions/industries/corporate houses/hospitals etc., for field tours, internships on the job training and exchange programs to provide more and more exposure to the students.
- To develop MIS-Cum-LMS system to impart all the information to all the stakeholder's dignity, link of videos lectures related to curriculum, time table, lesson plans etc.
- Keeping in view the popularity and scope of career in sports, IQAC has planned to set up some sports nurseries in the college in collaboration with the Govt. of Haryana and to stress more and more participation in sports events at institution, university, state, inter-university level and national level.
- IQAC feels that teaching learning process is the primary requirement of any educational institution. Keeping in view the pandemic of COVID-19, this year more and more stress will be laid e-learning and teaching by impressing upon the faculty to develop e-contents to make maximum use of ICT tools both by the students and the faculty. The learning barrier of both the weak and advanced learners will be kept in mind and their interests will be catered.
- To organise 30 hrs value added courses, to promote experiential learning through field tours and field projects, and to undertake some capability enhancement programs.
- To organise extension activities with community, govt and non-govt organization to inculcate a sense of responsibility among the students towards society and the nation.
- To organise some professional development programs and training programs and welfare activities for the faculty of the college.
- To promote more and more research activity among the students and the faculty.
- This year faculty will also be promoted to join in service training, workshops, faculty development programs, to publish papers in national and international journals
- The college was built way back in 1965. It requires renovation and construction of separate building for accommodating the classes of new professional courses to be run under self finance scheme. This year IQAC plans to get the renovation work of parking for the students and the faculty done and other wears and tears of the main building repaired. The plan to prepare a separate building to start newly introduced courses under self finance scheme is also in the pipeline.
- The alumni of the college is really an asset to it. This year the IQAC plans to engage more and more the alumni of the college in its development work and to organise alumni meet.

IQAC of the college is committed to internal quality assurance leading to the satisfaction of all the stakeholders.